

North Saanich Middle School
School Plan 2017 - 18



Saanich School District # 63 - Plan

1. *Student achievement in literacy* - Our data indicates that we are reaching our targets in this area. We will continue using UDL strategies in our teaching and providing reading opportunities for struggling readers through reading groups and support.
2. *Student achievement in numeracy* - Our data is showing improvement in this area and we are nearing our target levels. We continue to work on teaching students where they are at in Math using a Multi-age philosophy.
3. *Student engagement* - This is the focus of our school goals. We are focusing on using assessment, both teacher and student self-assessment, to engage our students.
4. *Graduation rates* - This is the focus of school goal number two. We are focusing students on reaching their potential as well rounded students. We believe all students can be successful and have a variety of opportunities and options available to them after graduation.

School Goal Statement #1 – To improve student academic self-regulation and awareness of themselves as learners by engaging students in the assessment processes.

Rationale: We have seen tremendous growth in our grade 6/7 students in math. We believe one of the keys to this success is that the focus has been on using assessment rubrics and having students work at their level. We want to increase the rigour in all our subjects by aligning our assessments and having students be able to identify where they are on their learning journey in all their subjects.

Strategies:

- Continue to refine unit plans, resources and assessment rubrics
- continue to use Priority fund grants and school planning money to support teacher collaboration time on consistency and accuracy of assessment
- Making a video that looks at how Math works in our classrooms. Practical components of our Math Classrooms. (Small cohort to start)

Go Hawks!

Students Achievement Data

1. Tell Them From Me Survey Data - we asked two specific math questions on engagement and here are our results:

1. Students were asked: "Are you finding math at school..."

Note: Data includes grade 6- 8 results.

	2015	2016	Target 2017-18	
Too Easy	12%	13%	10%	
Just Right	52%	47%	60%	
Challenging	27%	35%	25%	
Too Difficult	9%	9%	5%	

2. Students were asked: "When in Math class are you engaged in learning?"

	2015	2016	Target 2017-18	
Not Very Often (0-25% of the time)	6%	6%	0%	
Some of the Time (26-50%)	10%	11%	5%	
Most of the Time (51-75%)	40%	31%	40%	
Most to all of the time (76%-100%)	44%	51%	55%	

2. Video - <https://www.youtube.com/watch?v=DmjPvqygw2s>

Updated: May 2017

	2012	2013	2014	2015	2016	2017	Target 2017	Target 2018	5 Yr. Ave	5 Year Target	
Read	129	118	128	99	99	73			115		
NY	40	14 %	9	24	12	16	8 -10%	15%	19%		
Meet	55	67 %	78	62	80	74		70	65%		
Exceed	5	19 %	13	14	9	7	15%	15	15%		
Did N Write	10	6	5	19	47	44			17		
Write											
NY	7	16	2	0	4	6	2%	5%	5%	2%	
Meet	91	81	96	99	96	92		90%	93%	93%	
Exceed	2	6	2	1	0	1	5%	5%	2%	5%	
Did N Write	5	11	10	26	56	45			22		
Math											
NY	33	16	15	21	11%	14	8 – 10%	12%	15%	10%	
Meet	57	74	75	66	78%	74		73	74%	75%	
Exceed	10	10	10	13	11%	10	12%	15	10%	15%	
Did N Write	6	8	8	22	51	47			19		

4. Gauss Math Contest Participation Numbers

	2015	2016			2017			Target 2018
	#Part.	# Part.	Ave.	Range (150)	# Part.	Ave.	Range (150)	# Part
Grade 6/7	18	53	86	53 - 142	52	84	47-124	60
Grade 8	0	24	96	51 - 116	30	81	51-121	35

School Goal Statement #2 – To improve student academic self-regulation and awareness of themselves as learners by engaging students in the understanding of Grit and Growth Mindset.

Rationale: We are seeing academic growth in our students, but that does not seem to be translating to how they see themselves as students in high school and beyond. We are using Grit and Growth Mindset to engage students in their classwork, but we feel it is time to expand this subject and use it to transition them to high school and university or college.

Strategies:

- Direct teaching of Growth Mindset and Grit in classrooms that focuses on goal setting and their future.
- Use of the new Self-Reflection Assessment report requirements to encourage students to stretch themselves academically and think longer term of their academic future.
- Grit and Growth Mindset as relates to transitions from grade to grade.
- Use assemblies and School Recognition Awards to promote students using Growth Mind Set to set high expectations for their future academic goals.

Students Achievement Data

1. Tell Them From Me Survey Data - “Are you planning to finish high school?”

	2015	2016	2017	Target 2017-18	Average
NSMS	81	75%	76%	95%	77%
National	79	79	79	N/A	79

2. Students were asked: “Are you planning to go to college or university?”

	2015	2016	2017	Target 2017-18	Average
NSMS	63	58%	60%	75%	60%
National	68	68	68	N/A	68%