

School Goal Statement: To re-engage our students as active learners at their current level in all subjects, but specifically core subjects.

1. Rationale:

We missed a large portion of in-school learning last year as a result of job action and COVID-19. Each student has been living and studying under different circumstances and support. We must re-engage them as learners and meet them where they are at as learners.

2. Strategies:

a. Taking Action:

- i. Work within our comprehensive learning service model to make sure that we have a plan to support all designated students.
- ii. Staff will increase IST/LA time so that we are better able to support all learners and classrooms. (Staff Committee and District have contributed some funding.)
- iii. Select students slightly below grade level to work in reading groups for that extra literacy bump needed to get them close to grade level.
- iv. Create Co-Teaching opportunities - Staff is using remedy time to add another teacher into classrooms to support student learning.

b. Checking/Results:

- i. Weekly Learning Service Meetings to check that students are engaged in classrooms. These take place at 8:00 AM each Thursday morning.
- ii. Assessment – On reading levels to support reading groups and assessment for learning.
- iii. Assessment – Continue to work with our districts new assessment model of Emerging, Developing, Proficient and Extending to ensure students are improving.

Student Achievement Data:

- 1. Tell Them From Me Survey Data - Key Data for NSMS question - *“Students that feel challenged in their Language Arts, Math and Science Classes.”* (Data includes Grade 6-8 results)

	2015	2016	2017	2018	2019	
Challenge too high for skill level	17%	14%	13%	14%	13%	“Differentiating to support all learners.”
In Flow - Optimal Zone	64%	66%	66%	66%	65%	“Where we want kids.”
Challenge too easy for Skill	19%	20%	21%	20%	19%	“Key is to teach up.”

**OurSCHOOL Survey Data not available for 2019/20*

North Saanich Middle School Plan

2020-2021



2. Foundational Skills Assessment (FSA) – Grade 7
% of Students who demonstrate proficiency or are extending their skills in the following areas:

NSMS	2016/17	2017/18	2018/19	2019/20
Reading				
District:	74%	83%	83%	77%
School:	84%	77%	79%	78%
Writing				
District:	83%	93%	91%	93%
School:	91%	88%	93%	88%
Numeracy				
District:	74%	73%	65%	69%
School:	84%	74%	65%	72%